# PRE-K HOME LEARNING

## May 4<sup>th</sup>-8<sup>th</sup> 2020

## CHOICE BOARD

Choose an activity to do each day. Don't worry about crossing off the activities after you have finished. You can do these activities multiple times! We will add more activities each week. Just have fun with this! Be sure to look for updates every Monday on your teacher's website.

| Reading  | Math   | Science  | Movement  | Creativity  |
|--|--|--|---|---|
| Mothers are special and<br>animals have them too.<br>Hope you enjoy this | Caterpillar Number<br>Sequencing<br>Cut out 11 circles the   | Here is fun Science<br>song about the stages<br>of a butterfly. Click    | Butterflies go through<br>many changes in their<br>lifetime.                                | Butterfly Coffee<br>Filters<br>You will need coffee   |
| story:   | size of your child's<br>hand out of paper  | the link below   | Here is one way to learn  | filters, markers,<br>spray bottle or  |
| <u>youtube.com/watch?v=gT</u><br><u>gq16pnP08</u>                        | white or any other<br>color.<br>Place a blank circle on  | <u>https://www.youtube.c</u><br><u>om/watch?v=8rvGUevG</u><br><u>xDk</u> | about and act out the<br>changes a butterfly goes<br>through during                         | dropper, clothes pin<br>or pipe cleaner<br>~Color the coffee  |
| DOES A KANGARDO HAVE A MOTHER, TOO ?<br>by Eric Carle                    | the table/floor as the<br>caterpillar head. Then<br>write numbers 1-10 on<br>the other circles.<br>Have your child place<br>the circles in order | **************************************                                   | metamorphosis. Ask a<br>parent to read about<br>each stage and act them<br>out.<br>English: | filter with different<br>colored markers<br>~apply water to the<br>coffee filter<br>~Let Coffee filter<br>dry |
| **************************************                                   | from 1-10 to create a<br>caterpillar. They can   | <u>https://watchandlearn.</u><br><u>scholastic.com/videos/</u>           |   | ~Draw a face on the<br>clothes pin  |

| Here's a great story     |  |  |  |  |
|--------------------------|--|--|--|--|
| about a caterpillar that |  |  |  |  |
| turns into a butterfly.  |  |  |  |  |

<u>https://www.youtube.co</u> <u>m/watch?v=76SEueaI95</u> <u>4</u>

https://bookflix.digital.s cholastic.com/pair/detail /bk0072pr/start?authCt x=U.794217314 color the circles and make a face on the first one. Send us pictures of your child's creations.

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"**Ten Magic Butterflies**" Count along with this butterfly story!

<u>https://www.youtube.</u> <u>com/watch?v=kBi\_RoX</u> <u>KVoO</u>

animals-andplants/baby-animalsand-life-cycles/thelife-of-abutterfly.html

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## How a Caterpillar Becomes a Butterfly https://www.youtube.c om/watch?v=V5RSpMQ QOpw

Have fun with a butterfly snack: apple slices, pretzel sticks, cookie (use other foods you have at home to make a butterfly snack). **Enjoy!** 



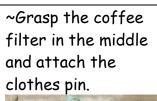
https://letsfindout.scholastic .com/pages/sandbox/activity -a-butterfly-changes.html

#### Spanish:

https://letsfindout.scholastic .com/pages/sandbox/esp/se mana-3-dia-13.html \*\*\*\*\*\*\*\*\*

\* Here is another way to have fun acting like a caterpillar through the lifecycle stages!







|                                |                        | wrap around his/her         |                       |
|--------------------------------|------------------------|-----------------------------|-----------------------|
|                                |                        | body for stages 3 & 4       |                       |
|                                |                        | *****                       |                       |
|                                |                        | This is a fun movement      |                       |
|                                |                        | activity called the         |                       |
|                                |                        | "Butterfly Dance"           |                       |
|                                |                        |                             |                       |
|                                |                        | http://www.youtube.co       |                       |
|                                |                        | m/watch?v=1EQeYA5Qb         |                       |
|                                |                        | ic                          |                       |
| This is a fun song from        | Let's create a         | Let's pretend we're         | Use whatever          |
| Jack Hartmann called           | caterpillar with your  | butterflies, flying all     | materials you have at |
| "What letter is it?"           | child's fingers.       | around. Have your child     | home to create the    |
|                                | On a sheet of paper    | repeat the lines and show   | life cycle of a       |
| https://www.youtube.co         | have your child write  | them the actions to the     | butterfly. Here is an |
| m/watch?v=qwOQvh_mJ            | the numbers 1–10       | poem. Have fun doing        | example using         |
| <u>4w</u>                      | down the left side.    | this together!              | different kinds of    |
|                                | Have your child draw a | This together:              | pasta and some art    |
| ****                           | head of a butterfly    |                             | supplies.             |
| Listen to a story. Then        | after each number.     | Two Little Butterflies      | Egg Caterpillar       |
| pick an activity from the      | If using paint, dip    |                             |                       |
| Daily Reading Quests list      | their finger in the    | Two little butterflies      | / 🔍 / 👔 /             |
| to discuss with a grown        | paint and make the     | flying left and right (Flap |                       |
| up.                            | number of              | hands, moving them to       | Chrysatis Butterfly   |
|                                | fingerprints to match  | the left and to the         |                       |
| <u>https://classroommagazi</u> | the number. If using   | right.)                     | ×***                  |
| nes.scholastic.com/suppo       | markers/crayons have   |                             |                       |
| <u>rt/learnathome/grades-</u>  | your child draw the    |                             | *Please save the      |

| <u>prek-k/-reading-</u><br><u>quest.html</u> | correct number of<br>circles to match each<br>number. Have them<br>count the fingerprints<br>or circles out loud<br>when they are done.<br>See picture below.<br>Please send pictures<br>of these to your<br>teacher! | Two little butterflies<br>flying up to the sun (Flap<br>hands while stretching<br>up.)Two little butterflies<br>flying down. (Flap hands<br>children while bending<br>down.)Two little butterflies are<br>flying to the back (Flap<br>hands behind back.)Two little butterflies are<br>coming back. (Flap hands<br>to the front.)Two little butterflies are<br>flying all around (Flap<br>hands any movement.)Two little butterflies are<br>sitting on the ground.<br>(Sit down with hands on<br>legs.) | following items for<br>projects in the<br>upcoming weeks: small<br>boxes, cereal boxes,<br>cracker and rice<br>boxes, tissue boxes,<br>lids from water<br>bottles or any other<br>size lids, toilet paper<br>and paper towel rolls,<br>paper plates and<br>buttons. |
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